

**Mercy College of Health Sciences  
Physical Therapist Assistant Program**

**PTA 163: PTA Clinical I Evaluation**

Student Name:

Facility:

Clinical Instructor:

**Directions:** Rate the quality of student performance on the following clinical skills by selecting one response per item based on the following scale:

1 = Does not meet expectations  
2 = Meets expectations  
3 = Exceeds expectations  
NA = not applicable/not observed

- |   |                            |                            |                            |                             |
|---|----------------------------|----------------------------|----------------------------|-----------------------------|
| 1. Reviews health records and interprets pertinent information                          | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 2. Accurately documents patient encounters and follows relevant policies and procedures | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 3. Interpersonal skills with healthcare providers                                       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 4. Interpersonal skills with patients   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 5. Demonstrates safe body mechanics   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 6. Standard precautions including handwashing   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 7. Vital signs including pain assessment  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 8. Positioning/draping  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 9. Transfers/mobility skills  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 10. Gait training   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 11. Goniometry  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 12. Manual muscle testing   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |

- |  |                            |                            |                            |                             |
|--|----------------------------|----------------------------|----------------------------|-----------------------------|
| 13. Physical agents  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 14. Range of motion exercises  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 15. Patient-related instruction  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 16. Professional behavior (attendance, punctuality, confidentiality, dress code, asks appropriate questions) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |
| 17. Initiative in addressing gaps in knowledge and/or skills   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> NA |

Student strengths:

Suggestions for improvement:

Clinical Instructor E-Signature:

Date: