

PTA 163 Student Evaluation Criteria

The following criteria are defined as what meets expectations for student performance on PTA 163 – PTA Clinical I.

1. Reviews health record and interprets pertinent information
 - a. Locates pertinent information independently and interprets with minimal assistance
2. Accurately documents patient encounters and follows relevant policies and procedures
 - a. Accurately documents objective information for interventions performed by the student
 - b. Documents assessment with minimal cueing
3. Interpersonal skills with healthcare providers
 - a. Demonstrates professional demeanor
 - b. Communicates with others in a respectful, confident manner
 - c. Recognizes input from non-verbal communication
 - d. Respects role of staff
 - e. Respects cultural and personal differences of others
4. Interpersonal skills with patients
 - a. Demonstrates interest in the patient as an individual
 - b. Communicates with others in a respectful, confident manner
 - c. Respects cultural and personal differences of others
5. Demonstrates safe body mechanics
 - a. Able to maintain appropriate lumbar positioning without cueing while performing all tasks
6. Standard precautions using handwashing
 - a. Follows CDC guidelines for use of hand sanitizer and handwashing techniques.
7. Vital signs including pain assessment
 - a. Collects blood pressure, heart rate, respiration rate, and pain levels according to standardized protocol
8. Positioning/draping
 - a. Utilizes optimal positioning for goal of the task
 - b. Maintains patient modesty
9. Transfers/mobility skills
 - a. Safely controls patient movements
 - b. Maintains any patient precautions
 - c. Able to instruct patient in transfer technique, including the use of assistive devices as indicated
10. Gait training
 - a. Able to fit assistive device independently
 - b. Able to instruct patient on use of assistive device on level surface and for stair navigation
11. Goniometry

- a. Performs goniometric measurements within 5 degrees of accuracy
- 12. Manual muscle testing
 - a. Assigns muscle grade with 100% accuracy based on the scale utilized in the PTA program
- 13. Physical agents
 - a. Performs only the physical agents that have been verified following competency in classroom work*
 - b. Refer to Physical Agents rubric for detailed performance expectations
- 14. Range of motion exercises
 - a. Performs range of motion exercise appropriate for a given patient based on the plan of care
- 15. Patient-related instruction
 - a. Utilizes patient-first language
 - b. Utilizes appropriate level of language and clear instruction
 - c. Explains the purpose of the task and provides feedback to ensure correct performance
- 16. Professional behavior (attendance, punctuality, confidentiality, dress code, asks appropriate questions)
 - a. Displays professional behaviors as outlined in the Standards of Ethical Conduct for the PTA, the Generic Abilities, and Mercy College's core values
 - b. Abides by HIPAA
 - c. Arrives 15 minutes prior to scheduled start time
 - d. Follows dress code of the site
 - e. Demonstrates receptiveness to feedback
- 17. Initiative in addressing gaps in knowledge and/or skills
 - a. Actively seeks out learning opportunities
 - b. Demonstrates a positive attitude toward learning
 - c. Recognizes own abilities and gaps in knowledge